**MERRIMACK COLLEGE – Graduate LESSON PLAN TEMPLATE**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Title** |  |
| **Grade Level/Subject** |  |
|  | **TEACHING AND LEARNING OBJECTIVES** |
| **Big Idea: List the broad concept/topic or theory to be introduced** |  |
| **A. Essential Questions (Overarching/Topical)**  **B. Desired Results – List/Label the standards/benchmarks to be achieved in this lesson**  **C. Knowledge and Skills** | 1. Students will understand the Big Idea well enough to respond to the following Essential question(s):   (overarching and topical)  B. State Standard(s) covered (labeled)  C. Students will know (nouns) and be able to (verbs): (Mastery Objective) |
| **Language Objective**  Include plans to support comprehension for English language learners.  WIDA Standards |  |
|  | **ASSESSMENT** |
| Pre-Assessment  How will the learning be measured?  Formative Assessment  Traditional Assessment  Performance Assessment  Student Self-Assessment | Attach (or describe, depending upon assignment) the final product to be used for assessing performance. Include the rubric or detailed plan for evaluating student's understanding.  \_\_Assessment attached \_\_Rubric attached |
| **Resources for this lesson**  **Include Technology** | List resource that provides background information and optional resource for extended learning. |
| **Time allocated for this lesson** |  |
| **Classroom management or layout considerations needed for this lesson** |  |
| **Learning Plan** | **LESSON DELIVERY** |
| Step by step plan-  Beginning  Execution  Ending  Transitions between Lesson Segments  Consideration of Use of WHERETO as a guide  Evidence of accommodations and/or modifications  (504, IEP, ELL, etc below) | Insert (or attach) sequence of learning activities here. |
|  | **POST-TEACHING REFLECTION** |
| Summarize the effectiveness of the lesson using these questions. Attach student work when appropriate. | Challenges, discoveries, changes to be made in the future:   * Was the objective met for this lesson? What evidence do you have? * Were all students actively engaged with the lesson? If not, how could the lesson be modified to engage all students? * Was the lesson plan easy to follow or does it need to be modified? * Was the material/technology sufficient? * Would I use this lesson again? Why or why not? * Would I recommend this lesson to others? If so, are there special considerations to be made for using it? |

Diverse Learners Checklist

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| **Diverse Learners** | | |
| **Learner Factors: Differentiation, Modifications, and Accommodations:** (What will you do to allow students with different abilities, learning styles, 504, IEP, etc. to succeed during the lesson? Check off all that apply) | | |
| * Adjust Grouping Formats * Oral, Pointing, Signed Responses * Give Additional Examples * Write Homework List * Give Daily Progress Report * Use of Brail or Large Print * Give Student Copy of Directions * Provide an Alternate Reading Level for a Reading | * Extend Time of Selected Work * Reread Directions * Use Assistive Devices to Respond * Post visual picture or schedule * Give Verbal Reminders * Use of Interpreter * Give Verbal Cues to Emphasize Main Ideas * Use Page Markers | * Give More Frequent Breaks * Handout Hard Copy of Board Notes * Word Processor/Computer * Seating Near Advanced Students * Use Graphic Organizer * Increase the Number of Review Activities * Pair Students |